

## CIDER International Conference 2019

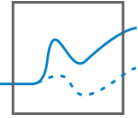
### MULTIPLE FACETS OF EDUCATIONAL INEQUALITY

WZB Berlin Social Science Center, April 1-3, 2019

### Monday April 1, 2019

11.00 – 12.00	Registration and light lunch	Lobby
12.00 – 12.30	Welcome Speech <b>Heike Solga</b> (WZB Berlin, CIDER spokesperson) <b>Katja Lampe</b> (Federal Ministry of Education and Research, BMBF) <b>Gelgia Fetz</b> (Jacobs Foundation) <b>Nicolai Netz</b> (DZHW, CIDER fellow)	A 300
12.30 – 12.45	Science Slam: “BECOMING A DEMOCRAT: HOW SCHOOL CLIMATE RELATES TO STUDENTS’ CITIZENSHIP BEHAVIOR” <b>Aileen Edele</b> (IQB Berlin) & <b>Franziska Schwabe</b> (TU Dortmund) Moderator: <b>Christian Brzinsky-Fay</b> (WZB Berlin)	A 300
12.45 – 13.00	Coffee Break	Lobby
13.00 – 14.10	Micro Group Discussion Session 1	

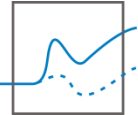
<b>A: Gender in education</b> Chair: <b>Janina Roloff-Bruchmann</b> (IPN Kiel) A 300	<b>B: Ethnicity in education</b> Chair: <b>Maja Schachner</b> (U Potsdam) A 310
<i>Gender achievement gaps: The role of social costs to trying hard in high school.</i> <b>Joseph Workman</b> (U Missouri-Kansas City) <b>Anke Heyder</b> (TU Dortmund) Discussant: <b>Ursula Kessels</b> (FU Berlin)	<i>The impact of ethnic composition on students’ learning motivation and school satisfaction – heterogeneity &amp; diversity at school.</i> <b>Frances Hoferichter</b> (U Greifswald) <b>Malte Jansen</b> (IQB Berlin) <b>Julia Tetzner</b> (DIPF Berlin) Discussant: <b>Axinja Hachfeld</b> (U Konstanz)
<i>Traditional gender norms, pressure to gender conformity and girls’ and boys’ deviant behavior: A multilevel and longitudinal analysis.</i> <b>Margriet van Hek</b> (U Utrecht) <b>Anke Heyder</b> (TU Dortmund) Discussant: <b>Claudia Buchmann</b> (Ohio State U)	<i>Intergroup contexts and cultural belonging of migrant-origin adolescent students in the United Kingdom, Germany, Sweden and the Netherlands.</i> <b>Gert-Jan Veerman</b> (CHE Ede) <b>Maja Schachner</b> (U Potsdam) <b>Malte Jansen</b> (IQB Berlin) <b>Aileen Edele</b> (IQB Berlin) Discussant: <b>Janna Teltemann</b> (U Hildesheim)



14.10 – 14.30	Coffee Break	Lobby
14.30 – 15.30	Keynote I: “THE VALUE OF SMARTER TEACHERS” <b>Prof. Dr. Eric Hanushek (Stanford University)</b>	A 300
15.30 – 16.00	Coffee Break	Lobby
16.00 – 17.45	Micro Group Discussion Session 2	

<p><b>A: Facets of the German tracking system</b> Chair: <b>Joseph Workman</b> (U Missouri-Kansas City) A 300</p>	<p><b>B: Teachers and student outcomes</b> Chair: <b>Nicolai Netz</b> (DZHW Hannover) A 310</p>
<p><i>De-tracking at the margin – A county-level difference-in-differences analysis of comprehensive and vocational high schools in Germany.</i> <b>Sönke Matthewes</b> (WZB Berlin) <b>Camilla Borgna</b> (Carlo Alberto, Turin) <b>Jennifer Schauer</b> (DZA Berlin)  Discussant: <b>Steffen Schindler</b> (U Bamberg)</p>	<p><i>Understanding the structure of school staff advice relations for supporting vulnerable students: A social network perspective.</i> <b>Zsofia Boda</b> (ETH Zurich) <b>Lorena Ortega</b> (U Chile)  Discussant: <b>Fabián Barrera-Pedemonte</b> (U Chile)</p>
<p><i>Different students – same teachers? English teachers in traditional and vocational upper secondary schools and student achievement in Germany.</i> <b>Janina Roloff-Bruchmann</b> (IPN Kiel) <b>Johanna Fleckenstein</b> (FHNW &amp; IPN Kiel) <b>Oliver Winkler</b> (U Halle-Wittenberg)  Discussant: <b>Axinja Hachfeld</b> (U Konstanz)</p>	<p><i>Does teaching effectiveness matter for reading competence?</i> <b>Rolf Strietholt</b> (TU Dortmund) <b>Manja Attig</b> (LifBi Bamberg) <b>Frances Hoferichter</b> (U Greifswald) <b>Isa Steinmann</b> (TU Dortmund) <b>Tobias Linberg</b>  Discussant: <b>Benjamin Fauth</b> (U Tübingen)</p>
	<p><i>Well teachers, well students: The role of well-being in teacher professional development.</i> <b>Fabián Barrera-Pedemonte</b> (U Chile) <b>Christian Krekel</b> (LSE London) <b>Janina Roloff-Bruchmann</b> (IPN Kiel)  Discussant: <b>Lorena Ortega</b> (U Chile)</p>

18.30	Bus shuttle at <b>Maritim Hotel</b> (Stauffenbergstraße 26, 10785 Berlin)
19.00	Dinner at <b>Tomasa Villa Kreuzberg</b> (Kreuzbergstraße 62, 10965 Berlin)
22.00	Bus shuttle back to the hotel



**Tuesday April 2, 2019**

10.00 – 11.00      Keynote II: “EDUCATION ACROSS THE LIFE COURSE: TRENDS AND COMPARISONS IN INDUSTRIALIZED SOCIETIES”      A 300  
**Prof. Dr. Claudia Buchmann (Ohio State University)**

11.00 – 11.30      Coffee Break      Lobby

11.30 – 12.40      Micro Group Discussion Session 3

<p><b>A: Shapes of inequalities</b>  Chair: <b>Andrea Bernholt</b> (IPN Kiel)  A 300</p>	<p><b>B: Immigrant integration I</b>  Chair: <b>Franziska Schwabe</b> (TU Dortmund)  A 310</p>
<p><i>Inequalities in language competencies at age 5 in Germany and the US: Looking beyond the mean.</i>  <b>Frauke Peter</b> (DIW Berlin)  <b>Ludovica Gambaro</b> (DIW Berlin)  <b>Tobias Linberg</b></p> <p>Discussant: <b>Anne Christine Holtmann</b> (WZB Berlin)</p>	<p><i>The inclusion of immigrant students within Chilean classrooms: A social network analysis of teacher-student interactions.</i>  <b>Lorena Ortega</b> (U Chile)  <b>Zsofia Boda</b> (ETH Zurich)</p> <p>Discussant: <b>Georg Lorenz</b> (IQB Berlin)</p>
<p><i>The development of inequality of educational opportunity in higher education – The Latin American case</i>  <b>Claudia Finger</b> (WZB Berlin)  <b>Guido Neidhöfer</b> (ZEW Mannheim)  <b>Oliver Winkler</b> (U Halle-Wittenberg)  <b>Moris Triventi</b> (U degli Studi di Trento)</p> <p>Discussant: <b>Reinhard Pollak</b> (WZB Berlin)</p>	<p><i>A multilevel social network analysis approach to immigrants’ psychological and sociocultural adaption in Europe (ISONET) and a study on the ‘acting white’ phenomenon in Germany.</i>  <b>Georg Lorenz</b> (IQB Berlin)  <b>Zsofia Boda</b> (ETH Zurich)  <b>Malte Jansen</b> (IQB Berlin)</p> <p>Discussant: <b>Lucas G. Drouhot</b> (MPI-MMG Göttingen)</p>

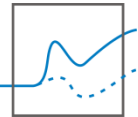
12.40 – 13.30      Lunch      Lobby

13.30 – 13.45      Photo shoot      Courtyard

13.45 – 14:45      Poster Session (with coffee)      A 300  
Chair: **Sönke Matthewes** (WZB Berlin)

*Child development and the role of the home learning environment in the first years.*  
**Manja Attig** (LifBi Bamberg)

*On hold or getting ahead? Do prevocational programs help low-achieving students enter an apprenticeship in Germany?*  
**Anne Christine Holtmann** (WZB Berlin)



*The DJI data repository*

**Susanne Kuger** (DJI Munich)

*Studies on the education of young refugees: Methodological issues.*

**Débora Maehler** (GESIS Mannheim)

*Intergenerational transmission of attitudes towards education.*

**Judith Offerhaus** (U Cologne)

*Government education expenditures, pre-primary education and school performance: A cross country analysis.*

**Sarah Grace See** (U Groningen)

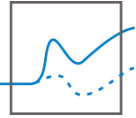
*Participation in extracurricular activities and student achievement: Evidence from German all-day schools.*

**Isa Steinmann** (TU Dortmund)

14.45 – 15.45	Keynote III: “ME, US, AND THEM: THE RELEVANCE OF THE PEER GROUP FOR ADAPTIVE OUTCOMES IN HETEROGENEOUS EDUCATIONAL CONTEXTS” <b>Prof. Dr. Lysann Zander</b> (Leibniz University Hannover)	A 300
15.45 – 16.15	Coffee Break	Lobby
16.15 – 17.30	Micro Group Discussion Session 4	

<b>A: Peers in schools</b> Chair: <b>Georg Lorenz</b> (IQB Berlin) A 300	<b>B: Immigrant integration II</b> Chair: <b>Frances Hoferichter</b> (U Greifswald) A 310
<i>Friendships and field of study choice in secondary school.</i> <b>Zsofia Boda</b> (ETH Zurich) <b>Roxanne Korthals</b> (ROA Maastricht) Discussant: <b>Malte Jansen</b> (IQB Berlin)	<i>Early childhood care services and refugee children: Differences in attendance and consequences for integration.</i> <b>Guido Neidhöfer</b> (ZEW Mannheim) <b>Ludovica Gambaro</b> (DIW Berlin) <b>C. Katharina Spieß</b> (DIW Berlin) Discussant: <b>Tommaso Frattini</b> (U Milan)
<i>Positive social relationships with peers and teachers as moderators of the big-fish-little-pond effect.</i> <b>Franziska Schwabe</b> (TU Dortmund) <b>Roxanne Korthals</b> (ROA Maastricht) <b>Trudie Schils</b> (Maastricht U) Discussant: <b>Zsofia Boda</b> (ETH Zurich)	<i>Better integrated in East Germany? Comparing the educational integration of immigrant students in East and West Germany.</i> <b>Oliver Winkler</b> (U Halle-Wittenberg) <b>Aileen Edele</b> (IQB Berlin) <b>Malte Jansen</b> (IQB Berlin) Discussant: <b>Petra Stanat</b> (IQB Berlin)

17.30	Wine & Pretzels WZB	Lobby
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**Wednesday April 3, 2019**

9.30 – 10.30	Keynote IV: “THE IMPACT OF INTERDISCIPLINARITY ON SCIENTISTS’ CAREERS” <b>Prof. Dr. Erin Leahey (University of Arizona)</b>	A 300
10.30 – 11.00	Coffee Break	Lobby
11.00 – 12.30	Roundtable Discussion: “ACHIEVEMENTS, CHALLENGES, AND WAYS FORWARD IN INTERDISCIPLINARY RESEARCH ON EDUCATIONAL INEQUALITY”  Speakers: <b>Susanne von Below</b> (European Commission) <b>Malte Jansen</b> (IQB Berlin) <b>Erin Leahey</b> (U Arizona) <b>Friedhelm Pfeiffer</b> (ZEW Mannheim) <b>Janna Teltemann</b> (U Hildesheim) Moderation: <b>Jan-Martin Wiarda</b>	A 300
12.30 – 13.00	Wrap-Up & Outlook CIDER III <b>Florian Schmiedek</b> (DIPF Frankfurt) <b>Sabine Hübgen</b> (WZB Berlin)	A 300
13.00	Optional Lunch	Lobby

**Conference committee:**

- Manja Attig (LifBi Bamberg)
- Claudia Finger (WZB Berlin)
- Johanna Fleckenstein (IPN Kiel)
- Guido Neidhöfer (ZEW Mannheim)
- Nicolai Netz (DZHW Hannover)

**CIDER coordination team (WZB):**

- Jonna Blanck
- Sabine Hübgen
- Diana Lange
- Sönke Matthewes

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