

CIDER International Conference 2019

MULTIPLE FACETS OF EDUCATIONAL INEQUALITY

WZB, April 1-3, 2019

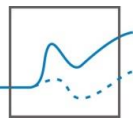
Monday April 1, 2019

11.00 – 12.00	Registration and light lunch
12.00 – 12.40	Welcome
12.40 – 13.00	Science Slam: “Becoming a democrat: how school climate relates to students’ citizenship behavior” (Aileen Edele / Franziska Schwabe)
13.00 – 13.15	Coffee Break
13.00 – 14.10	MICRO GROUP DISCUSSION SESSION #1

A: Social networks in schools	B: Ethnicity in education
<i>Understanding the Structure of School Staff Advice Relations for Supporting Vulnerable Students: A Social Network Perspective.</i> Lorena Ortega Zsofia Boda	<i>The impact of ethnic composition and heterogeneity on students’ well-being.</i> Frances Hoferichter Malte Jansen Julia Tetzner
<i>Friendships and field of study choice in secondary school</i> Zsofia Boda Roxanne Korthals	<i>Intergroup contexts and cultural belonging of migrant-origin adolescent students in United Kingdom, Germany, Sweden and the Netherlands.</i> Gert-Jan Veerman Maja Schachner Malte Jansen Aileen Edele

14.10 – 14.30	Coffee Break
14.30 – 15.30	Keynote I: Prof. Dr. Eric Hanushek (Stanford University)
15.30 – 16.00	Coffee Break
16.00 – 17.45	MICRO GROUP DISCUSSION SESSION #2

A: Ability tracking in schools	B: Teachers and student outcomes
<i>Positive Social Relationships with Peers and Teachers as Moderators of the Big-Fish-Little-Pond Effect</i> Franziska Schwabe Roxanne Korthals	<i>Like teacher, like student? Characteristics of teachers at academic and vocational upper secondary schools and their students’ achievement</i> Johanna Fleckenstein Oliver Winkler Janina Roloff-Bruchmann



<p><i>De-Tracking at the Margin – Comprehensive Schools in Germany</i> Camilla Borgna Sönke Mathewes Jennifer Schauer</p>	<p><i>Well teachers, well students: the role of well-being in teacher professional development</i> Fabian Barrera-Pedemonte Christian Krekel Janina Roloff-Bruchmann</p>
<p><i>The impact of the detracking school reforms in Germany on schools' socioeconomic segregation and students' outcomes.</i> Anne Christine Holtmann Camilla Borgna</p>	<p><i>Does teaching effectiveness matter for reading competence?</i> Frances Hoferichter Manja Attig Rolf Strietholt</p>

19.00 Bus Shuttle at Maritim Hotel

19.30 Dinner at Tomasa, Villa Kreuzberg (Kreuzbergstraße 62, 10965 Berlin)

Tuesday April 2, 2019

10.00 –11.00 Keynote II: “Education Across the Life Course: Trends and Comparisons in Industrialized Societies” **Prof. Dr. Claudia Buchmann (Ohio State University)**

11.00 – 11.30 Coffee Break

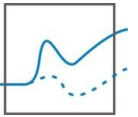
11.30 – 12.40 MICRO GROUP DISCUSSION SESSION #3

A: Shapes of inequalities	B: Immigrant integration I
<p><i>Inequalities in language competencies at age 5 in Germany and the US: Looking beyond the mean</i> Frauke Peter Ludovica Gambaro Tobias Linberg</p>	<p><i>The Inclusion of Immigrant Students Within Chilean Classrooms: A Social Network Analysis of Teacher-Student Interactions</i> Lorena Ortega Zsofia Boda</p>
<p><i>Educational Mobility in Latin America</i> Claudia Finger Guido Neidhöfer Oliver Winkler</p>	<p><i>Who Succeeds and who Fails? A Multilevel Social Network Analysis Approach to Immigrants' Psychological and Sociocultural Adaption in Europe (ISONET)</i> Zsofia Boda Malte Jansen Georg Lorenz</p>

12.40 – 13.40 Lunch

13.40 – 14:30 Poster Session

14.30 – 14.45 Coffee Break



14.45 – 15.45 Keynote III: "Me, us, and them: The relevance of the peer group for adaptive outcomes in heterogeneous educational contexts"
Prof. Dr. Lysann Zander (Leibniz University Hannover)

15.45 – 16.15 Coffee Break

16.15 – 17.30 MICRO GROUP DISCUSSION SESSION #4

A: Gender in education	B: Immigrant integration II
<i>Traditional gender norms, pressure to gender conformity and girls' and boys' deviant behavior: A multilevel and longitudinal analysis.</i> Anke Heyder Margriet van Hek	<i>Better integrated in East Germany? Comparing educational integration of immigrant students in East and West Germany</i> Oliver Winkler Aileen Edele Malte Jansen
<i>Mean Boys? Gender and Unpopularity for Trying Hard in High School.</i> Joseph Workman Anke Heyder	<i>Early childhood care services and refugee children: Differences in attendance and consequences for integration</i> Guido Neidhöfer Ludovica Gambaro C. Katharina Spieß

17.30 Wine & Pretzels WZB

Wednesday April 3, 2019

9.30 – 10.30 Keynote IV: "The Impact of Interdisciplinarity on Scientists' Careers"
Prof. Dr. Erin Leahey (University of Arizona)

10.30 – 11.00 Coffee Break

11.00 – 12.30 Roundtable Discussion:
„Achievements, challenges, and ways forward in interdisciplinary research on educational inequality": Erin Leahey, Susanne von Below, Janna Teltemann, Malte Jansen, N.N., Moderation: Jan-Martin Wiarda

12.30 – 13.00 Wrap-Up and Good Bye

13.00 Optional Lunch