

CIDER International Conference 2019

MULTIPLE FACETS OF EDUCATIONAL INEQUALITY

WZB, April 1-3, 2019

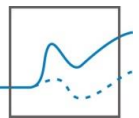
Monday April 1, 2019

11.00 – 12.00	Registration and light lunch
12.00 – 12.20	Welcome
12.20 – 12.40	Institutional Welcome (BMBF + Jacobs)
12.40 – 13.00	Science Slam (Aileen Edele/Franziska Schwabe)
13.00 – 13.15	Coffee Break
13.00 – 14.10	MICRO GROUP DISCUSSION SESSION #1

A: Social networks in schools	B: Ethnicity in education
<i>Understanding the Structure of School Staff Advice Relations for Supporting Vulnerable Students: A Social Network Perspective.</i> Lorena Ortega Zsofia Boda	<i>The impact of ethnic composition and heterogeneity on students' well-being.</i> Frances Hoferichter Malte Jansen Julia Tetzner
<i>Friendships and field of study choice in secondary school</i> Zsofia Boda Roxanne Korthals	<i>Intergroup contexts and cultural belonging of migrant-origin adolescent students in United Kingdom, Germany, Sweden and the Netherlands.</i> Gert-Jan Veerman Maja Schachner Malte Jansen Aileen Edele

14.10 – 14.30	Coffee Break
14.30 – 15.30	Keynote I: Prof. Dr. Eric Hanushek (Stanford University)
15.30 – 16.00	Coffee Break
16.00 – 17.45	MICRO GROUP DISCUSSION SESSION #2

A: Ability tracking in schools	B: Teachers and student outcomes
<i>Positive Social Relationships with Peers and Teachers as Moderators of the Big-Fish-Little-Pond Effect</i>	<i>Like teacher, like student? Characteristics of teachers at academic and vocational upper secondary schools and their students' achievement</i>



Franziska Schwabe Roxanne Korthals	Johanna Fleckenstein Oliver Winkler Janina Roloff-Bruchmann
<i>De-Tracking at the Margin – Comprehensive Schools in Germany</i> Camilla Borgna Sönke Matthewes Jennifer Schauer	<i>Well teachers, well students: the role of well-being in teacher professional development</i> Fabian Barrera-Pedemonte Christian Krekel Janina Roloff-Bruchmann
<i>The impact of the detracking school reforms in Germany on schools' socioeconomic segregation and students' outcomes.</i> Anne Christine Holtmann Camilla Borgna	<i>Does teaching effectiveness matter for reading competence?</i> Frances Hoferichter Manja Attig Rolf Strietholt

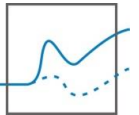
19.00	Bus Shuttle at Maritim Hotel
19.30	Dinner at Tomasa, Villa Kreuzberg (Kreuzbergstraße 62, 10965 Berlin)

Tuesday April 2, 2019

10.00 – 11.00	Keynote II: Prof. Dr. Claudia Buchmann (Ohio State University)
11.00 – 11.30	Coffee Break
11.30 – 12.40	MICRO GROUP DISCUSSION SESSION #3

A: Shapes of inequalities	B: Immigrant integration I
<i>Inequalities in language competencies at age 5 in Germany and the US: Looking beyond the mean</i> Frauke Peter Ludovica Gambaro Tobias Linberg	<i>The Inclusion of Immigrant Students Within Chilean Classrooms: A Social Network Analysis of Teacher-Student Interactions</i> Lorena Ortega Zsofia Boda
<i>Educational Mobility in Latin America</i> Claudia Finger Guido Neidhöfer Oliver Winkler	<i>Who Succeeds and who Fails? A Multilevel Social Network Analysis Approach to Immigrants' Psychological and Sociocultural Adaption in Europe (ISONET)</i> Zsofia Boda Malte Jansen Georg Lorenz

12.40 – 13.40	Lunch
13.40 – 14:30	Poster Session
14.30 – 14.45	Coffee Break
14.45 – 15.45	Keynote III: Prof. Dr. Lysann Zander (Leibniz University Hannover)



15.45 – 16.15 Coffee Break

16.15 – 17.30 MICRO GROUP DISCUSSION SESSION #4

A: Gender in education	B: Immigrant integration II
<p><i>Traditional gender norms, pressure to gender conformity and girls' and boys' deviant behavior: A multilevel and longitudinal analysis.</i></p> <p>Anke Heyder Margriet van Hek</p>	<p><i>Better integrated in East Germany? Comparing educational integration of immigrant students in East and West Germany</i></p> <p>Oliver Winkler Aileen Edele Malte Jansen</p>
<p><i>Mean Boys? Gender and Unpopularity for Trying Hard in High School.</i></p> <p>Joseph Workman Anke Heyder</p>	<p><i>Early childhood care services and refugee children: Differences in attendance and consequences for integration</i></p> <p>Guido Neidhöfer Ludovica Gambaro C. Katharina Spieß</p>

17.30 Wine & Pretzels WZB

Wednesday April 3, 2019

9.30 – 10.30 Keynote IV: “The Impact of Interdisciplinarity on Scientists’ Careers”
Prof. Dr. Erin Leahey (University of Arizona)

10.30 – 11.00 Coffee Break

11.00 – 12.30 Roundtable Discussion:
„Achievements, challenges, and ways forward in interdisciplinary research on educational inequality”: Erin Leahey, Susanne von Below, Janna Teltemann, Malte Jansen, N.N., Moderation: Jan-Martin Wiarda

12.30 – 13.00 Wrap-Up and Good Bye

13.00 Optional Lunch